



## SCHOOL VISION

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

## GUIDELINES

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years F to 6 at our school.
- The Department of Education and Training places a high priority on the teaching of Social and Emotion skills,
- Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas in addition to social and emotional learning.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into secondary education is a critical element in our school as a Primary School.
- Teaching and learning programs will be resourced through Program Budgets.

## PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, social and emotional and special learning needs, disabilities and impairments, giftedness and students from indigenous cultural backgrounds. Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at



years Prep to Year 6 in accordance with DET policy and guidelines.

- The School Improvement / Leadership Team will meet regularly to track whole school data and identify potential curriculum areas that require focus.
- Data sets will include, but are not limited to, NAPLAN, Victorian Curriculum teacher judgments, OnDemand, English Online Interview, school based pre and post testing, PM benchmarks, and anecdotal records including reading conferencenotes.
- Tools used to track student growth and performance will include Excel Spreadsheets with calculations of effect size, and other emerging tools. The principal is responsible for whole school collection and monitoring of data with staff. In addition our school has an Assessment Schedule that documents the data required for collection in English and Mathematics, and the times of the year this data is required. Teachers work collaboratively referencing our Assessment Schedule and to student data focusing on growth, and learning and teaching strategies to improve learning outcomes for all students including for students at risk.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.
- The DET requirements related to the teaching of Physical Education, Sports Education, LOTE, Numeracy and Literacy will be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- Teachers will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council by October each year.
- Staff will review the curriculum on a regular and on-going basis, in response to emerging research and when new guidelines from DET or other statutory bodies are introduced.

## RELATED POLICIES AND RESOURCES

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://curriculumplanning.vcaa.vic.edu.au/home>
- Appendix A: Curriculum Plan – including time allocations
- Whole School Planner
- Assessment and Monitoring Schedule



Policy Manual

# Langley Primary School #1275

*"Growing and Learning together"*

## CURRICULUM FRAMEWORK POLICY

REVIEW  
MARCH 2022

### REVIEW CYCLE

**Ratified by School Council March 4<sup>th</sup> 2021**

**Next review – March 2022**

Signed:

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Diane Fischer  
School Council President

Date:     /     /

### VERSION CONTROL

V1.0	17/02/2019	Policy rewritten



## Appendix A

### Curriculum Plan – including time allocations

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#### Foundation to Year 6

The curriculum is based on the Victorian Curriculum. The timetable is structured on a weekly basis and will provide dedicated time to literacy and numeracy, and specialist programs. Subjects will also be integrated into inquiry units, which will require flexibility and fluidity. Whilst times are allocated below, it needs to be noted that this is an average over the year rather than a strict outline for each week.

Learning area	Total time in hours allocated for the learning area per week Foundation –Year 2	Total time in hours allocated for the learning area per week Year 3-6
English	8	7.5
Mathematics	5	5
Sciences	1	2
Humanities & Social Sciences	1	3
The Arts	2	1
Languages	1	1.5
Health & Physical Education	3.5	3.5
Info & Communication Technology & Design & Technology	1.5	1.5

\*Includes the Victorian Curriculum Learning Area of Technologies: Design Technologies and Digital Technologies.

#In addition the Capabilities: Critical and Creative Thinking, Ethical, Intercultural, Personal and Social are taught throughout the whole curriculum



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## **Appendix B**

### **Assessment Schedule**

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