



PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Langley Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Langley Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- provide acknowledgements and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.
- celebrate with activities on one day per term focusing on one value each day.

SCHOOL VISION

Langley Primary School's vision is to be an exemplary learning community. We place the highest value on developing the whole child with the skills, knowledge and dispositions for a lifetime of inquiry. We strive for a culture of excellence for all learners with a nurturing and inclusive community to create a sense of belonging. We value diversity and seek to promote a deeper understanding of our world.

MISSION

We inspire students to be enthusiastic, self-motivated learners in an environment that rewards personal best, creativity and collaboration to become life-long learners and to rise boldly to the opportunities of their times.

OUR MOTTO

"growing and learning together"



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OBJECTIVE

Langley Primary School's objective is to foster a learning culture of excellence within a nurturing and dynamic community. Our learners will have enduring habits of mind such as enthusiasm; curiosity, creativity, commitment; independence, persistence; confidence; cooperation and collaboration. Our learners will be reflective, practice meta-cognition, demonstrate agility and adaptability and be observant of self and others. They will think independently and critically. They will develop an open mindset; self – efficacy and intrinsic motivation.

VALUES

Langley Primary School's values are

School Values

BEHAVIOURAL EXPECTATIONS

Langley Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children at our school.

As principals and school leaders, we will:

- ☑ model positive behaviour and effective leadership
- ☑ communicate politely and respectfully with all members of the school community
- ☑ work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- ☑ behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- ☑ plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- ☑ identify and support students who are or may be at risk
- ☑ do our best to ensure every child achieves their personal and learning potential
- ☑ work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- ☑ respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- ☑ inform parents of the school's communication and complaints procedures
- ☑ ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- ☑ model positive behaviour to students consistent with the standards of our profession
- ☑ communicate politely and respectfully with all members of the school community

School council approved this policy on 17th June 2019.



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- ☑ proactively engage with parents about student outcomes
- ☑ work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- ☑ work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- ☑ communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- ☑ treat all members of the school community with respect.

As parents and carers, we will:

- ☑ model positive behaviour to our child
- ☑ treat all school leaders, staff, students, and other members of the school community with respect
- ☑ follow the school's processes for communication with staff
- ☑ communicate politely and respectfully with all members of the school community
- ☑ ensure our child attends school on time, every day the school is open for instruction
- ☑ take an interest in our child's school and learning
- ☑ partner with the school to achieve the best outcomes for our child
- ☑ communicate constructively with the school and use expected processes and protocols when raising concerns
- ☑ support school staff to maintain a safe learning environment for all students

As students, we will:

- ☑ model positive behaviour to other students
- ☑ communicate politely, honestly and respectfully with all members of the school community.
- ☑ embrace and model school values
- ☑ behave in a safe and responsible manner
- ☑ respect ourselves, other members of the school community and the school environment.
- ☑ actively participate in school
- ☑ make the most of our educational opportunities and not disrupt the learning of others

As community members, we will:

- ☑ model positive behaviour to the school community
- ☑ treat other members of the school community with respect
- ☑ support the enrichment of the school community to maintain a safe and inclusive learning environment for all students
- ☑ utilise the school's processes for communication with staff and raising concerns.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds.

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:



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☒ speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone

☒ the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space

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- ☒ sending demanding, rude, confronting or threatening letters, emails or text messages
- ☒ sexist, racist, homophobic, transphobic or derogatory comments
- ☒ the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- ☒ requesting that the parties attend mediation or counselling session(s)
- ☒ implementing specific communication protocols
- ☒ written warnings
- ☒ conditions of entry to school grounds or school activities
- ☒ exclusion from school grounds or attendance at school activities
- ☒ reports to Victoria Police
- ☒ legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* aims to ensure that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

FURTHER INFORMATION AND RESOURCES

Student Wellbeing and Engagement, Code of Conduct

REVIEW CYCLE

This policy was last updated on May 2019 and is scheduled for review in May 2022. Langley Primary School believe that fostering a positive attitude and appreciation of sustainable environmental practice is vital to the development of our students and complements our school motto – learning and growing together. We have a continual exploration and improvement of environmentally sustainable practices embedded in our school curriculum.

PURPOSE

Langley Primary School is committed to sustainable practices within its community. It will endeavour to purchase 'green products' in order to reduce its environmental impact.

- Encourage the sustainable use of resources
- Reduce our schools impact on the environment (ecological footprint)
- Eliminate unnecessary purchasing
- Reduce waste to landfill
- Support sustainable long-term markets for recyclable materials



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With all factors being equal in the purchase of a product, choosing the product with the least environmental and/or social impact

IMPLEMENTATION

When feasible, Langley Primary School will:

- Purchase paper for printers, photocopies and bathrooms with at least 50 per cent recycled content and progressively move to a higher content
- Considering the alternatives to purchasing a replacement product, such as reusing, refurbishing or reconditioning the existing product or its components to extend its life
- Considering the emissions, pollutants, energy and water required at all stages of the life cycle of the product
- Verify the social responsibility and ethical behaviour of manufacturers and suppliers of the product
- Print material on a double sided setting
- Limit the amount of advertising materials sent home to students
- Consider the purchase of recycled products for book orders and other school supplies
- Consider the environmental impact of cleaning products including those used by contractors
- Promote the use of organic principals in our fruit and vegetable gardens
- Chemical control of weeds will be strictly controlled using Glyphosate application by knapsack sprays.
- Our school will refer to the Australian Green Procurement Websites for more details on specific products when considering new purchases.

Good Environmental Choice Australia (GECA) www.geca.org.au/products/search/

Ecospecifier www.ecospecifier.com.au/products.aspx

ECO-Find www.ecobuy.org.au/director/ecofind.cfm?findagreenproduct=keyword&s=f

Sustainable Choice www.lgsa.org.au/sustainablechoice/

EVALUATION

- The Annual Program Budget review will provide recommendations which may be used to affect policy change in future.
- Staff and community feedback will be sought to review the policy.

RELATED POLICIES AND RESOURCES

Other related policies include:

- Sustainability Policy
- Statement of Values

REVIEW CYCLE

Ratified by School Council March 29th 2019

Next review – March 2023



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VERSION CONTROL

V1.0	17/02/2019	Policy created.